Name of School:		69
Name of Student:		ALIS
Date of Birth:	//	

# SCHOOL ENROLMENT FORM

## **INFORMATION PRIVACY STATEMENT**

The Department for Education is committed to respecting the confidentiality of information provided about children / students and parents, which includes information requested on enrolment forms.

This form has been designed to ensure compliance with the Education Regulations 2012 and to enable the department to:

- undertake administration and care responsibilities including maintaining emergency contact information
- communicate with you about matters in relation to your child, your child's school and the education system
- provide first aid and plan for child / student health support requirements
- provide information required for school resource entitlements
- collect statistical and qualitative information to better understand student performance and undertake activities to improve the education system
- meet reporting requirements, including to other government authorities
- provide information to contractors engaged to assist in the completion of the Australian Early Development Census survey by teachers for Reception students (www.aedc.gov.au).

If organisations are contracted on behalf of the department to undertake tasks which require access to enrolment data, the contract(s) between the department and those organisations will include strict confidentiality and disposal provisions.

Questions marked **\*** on this school enrolment form are included to collect information required under the *Australian Education Regulations 2013*. Although some items on the enrolment form are not mandatory to complete under the national regulations, provision of this information will be beneficial to your child's school for planning and resourcing decisions.

The information provided in enrolment forms is stored securely in local school and department databases. Information from your enrolment form may be transferred electronically from one school to another as your child moves schools or locations between levels of education. Any such transferred information will be updated by information provided on the current enrolment form. Some student information will also be securely transferred to the NAPLAN Online Platform to enable online NAPLAN testing. While your child is enrolled in a departmental site other information will be gathered relating to your child's education and wellbeing; for example records of learning progress (including NAPLAN testing), absences from school, behaviour, health and social development reports, observations and assessments.

The management of these data is governed by Australian, State and department policies and relevant legislation (including the *Australian Education Act 2013* (Cth), *Education Act 1972* (SA), and *State Records Act 1997* (SA)) to ensure that the information is used only for the purposes stated above and is secure, private and confidential.

The disclosure of personal information held by the South Australian government is regulated by the *Information Privacy Principles* (see www.dpc.sa.gov.au/documents/rendition/B17711). Unless authorised or required to do so by a law of the State or Commonwealth, or as permitted by the Information Privacy Principles or in accordance with the ISG (see below), the department will not otherwise disclose the information to others without your consent.

## INFORMATION SHARING STATEMENT

There will be occasions where sharing information with others outside the department will be important to your child's educational progress, safety or wellbeing. It might also be necessary to share information to manage a risk of serious harm to others. In these circumstances the department follows the SA Government's *Information Sharing: Guidelines for Promoting Safety and Wellbeing (ISG)* www.ombudsman.sa.gov.au. Under the ISG your consent for the sharing of personal information about you or your child will be sought and respected in all situations unless:

- disclosure is authorised or required by law; or
- it is unsafe / impossible to gain consent or consent has been refused; and
- without information being shared, a person or persons will be at increased risk of serious harm.

In order to provide an appropriate education program your school may share information relating to your child's personal needs with specialist department staff, including Student Support Services. This will enable the school to make any necessary teaching and learning adjustments for your child. The school may also use the information you provide when applying for specialist resources or services and/or funding to support your child's education. Prior to any formal referral for additional support your consent will be sought.

The aim of information sharing under the ISG is to protect and promote the safety and wellbeing of children, young people and their families. This site works with parents / caregivers and other agencies / services to achieve that aim. Parents / caregivers are strongly encouraged to share all information relevant to their child's capacity to enjoy and benefit from education:

- by using the 'any other information' section of this form; and/or
- by discussing with staff at the time of enrolment; and/or
- by discussing with staff at any time in the future.

# The school has explained the above Information Privacy Statement and Information Sharing Statement.

Parent / Guardian Signature

Group 3	Group 2	Group 1	
Trades and advanced / intermediate clerical, sales and service staff	Other business managers, Arts / Media / Sportspersons and associate Professionals	Senior management in large business organisation, government administration and defence, and qualified professionals	
Tradesmen / women Generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen / women are included in this group. Clerks Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk. Skilled Office Staff Secretary, Personal assistant, Desktop publishing operator, Switchboard operator. Skilled Sales Staff Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher. Skilled Service Staff Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.	<ul> <li>Owner / manager</li> <li>Farm, Construction, Import / Export, Wholesale, Manufacturing, Transport, Real estate business.</li> <li>Specialist manager</li> <li>Finance, Engineering, Production, Personnel, Industrial relations, Sales / marketing.</li> <li>Financial services manager</li> <li>Bank branch manager, Finance / investment / insurance, Broker, Credit / loans officer.</li> <li>Retail sales / services manager</li> <li>Shop petrol station, Restaurant club, Hotel / Motel, Cinema, Theatre agency.</li> <li>Arts / media / sports</li> <li>Musician, Actor, Dancer, Painter, Potter, Sculptor, Journalist, Author, Media presenter, photographer, Designer, Illustrator, Proof reader, sportsman / woman, Coach / trainer, Sports official.</li> <li>Associate professionals</li> <li>Generally have diploma / Technical qualifications, Support managers and professionals.</li> <li>Health, Education, Law, Social Welfare, Engineering, Science, Computing</li> <li>Technician / Associate professional.</li> <li>Business / administration</li> <li>Recruitment / Employment / Industrial relations / Training officer. Marketing / Advertising specialist, Market research analyst, Technical sales</li> <li>representative, Retail buyer, Office / project manager.</li> <li>Defence Forces</li> <li>Senior Non-Commissioned officer.</li> </ul>	<ul> <li>Senior executive / manager / department head in industry, commerce, media or other large organisation.</li> <li>Public service manager (Section head or above), Regional Director, Health / Education / Police / Fire services Administrator.</li> <li>Other administrator School Principal, Faculty head / Dean, Library / Museum / Gallery director, Research facility director</li> <li>Defence Forces Commissioned Officer.</li> <li>Professionals Generally have degree or higher qualifications and experience in applying this knowledge to: <ul> <li>Design, develop or operate complex systems;</li> <li>Identify, treat and advise on problems;</li> <li>And teach others.</li> </ul> </li> <li>Health, Education, Law, Social Welfare, Engineering, Science, Computing.</li> <li>Professional.</li> <li>Business Management consultant, Business analyst, Accountant, Auditor, Policy analyst, Actuary, Valuer.</li> <li>Air / sea transport Aircraft / ship's Captain / Officer , Pilot, Flight officer, Flying instructor, Air traffic controller.</li> </ul>	
The questions about each parent	/ guardian's education, qualifications		
	clerical, sales and service staff Tradesmen / women Generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen / women are included in this group. Clerks Bookkeeper, Bank / PO clerk, Statistical / Actuarial Clerk, Accounting / claims / audit clerk, Payroll clerk, Recording / registry / filing clerk, Betting clerk, Stores / inventory clerk, Purchasing / order clerk, Freight / transport / shipping clerk, Bond clerk, Customs agent, Customer services clerk, Admissions clerk. Skilled Office Staff Secretary, Personal assistant, Desktop publishing operator, Switchboard operator. Skilled Sales Staff Company sales representative, Auctioneer, Insurance agent / Assessor / Loss adjuster, Market researcher. Skilled Service Staff Aged / Disabled / Refuge / Child care worker, Nanny, Meter reader, Parking inspector, Postal worker, Courier, Travel agent, Tour guide, Flight attendant, Fitness instructor, Casino dealer / supervisor.	clerical, sales and service staff       Arts / Media / Sportspersons and associate Professionals         Tradesmen / women       Generally have completed a       4 year Trade Certificate, usually         by apprenticeship.       All tradesmen / women are       Farm. Construction, Import / Export, Wholesale,         All tradesmen / women are       Farm. Construction, Import / Export, Wholesale,         Bookkeeper, Bank / PO clerk,       Farm. Clearks         Stores / inventory clerk,       Paroind clerk, Recording / registry         / fling clerk, Betting clerk,       Farm. Cleares         Stilled Office Staff       Secretary, Personal assistant,         Desktop publishing operator,       Switchooard operator.         Skilled Sales Staff       Company sales representative,         Aged / Disabled / Refuge / Child       Refuge / Child         care worker, Nanny, Meter       Reating share for professionals         reader, Parking inspector, Postal       Generally have diploma /         Technical qualifications, Support       manager and professionals.         Health, Education, Law, Social       Weifare, Engineering, Science,         Computing       Training	

Parent 1 or Legal Guardian 1 (Birth or Adoptive parent)	Parent 2 or Legal Guardian 2 (Birth or Adoptive parent)
Mr / Mrs / Ms / Other:	Mr / Mrs / Ms / Other:
Family Name:	Family Name:
Given Names:	Given Names:
Sex:  Male Female	Sex:
Relationship to student:	Relationship to student:
Employment status:	Employment status:
Occupation:	Occupation:
* What is the occupation group of parent 1 / guardian 1? Please select the appropriate parental occupation group from the list on page 2.	* What is the occupation group of parent 2 / guardian 2? Please select the appropriate parental occupation group from the list on page 2.
<ul> <li>If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.</li> <li>If the person has not been in paid work in the last 12 months, enter 8 above.</li> </ul>	<ul> <li>If the person is not currently in <u>paid</u> work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.</li> <li>If the person has not been in paid work in the last 12 months, enter 8 above.</li> </ul>
Work Location:	Work Location:
Work Phone Number:	Work Phone Number:
P/G1 Mobile Phone:	P/G2 Mobile Phone:
P/G1 Email:	P/G2 Email:
* What is the highest year of primary or secondary school the parent 1 / guardian 1 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)	* What is the highest year of primary or secondary school the parent 2 / guardian 2 has completed? (For persons who never attended school, select 'Year 9 or equivalent or below'.)
Year 12 or equivalent	Year 12 or equivalent
Year 11 or equivalent	Year 11 or equivalent
Year 10 or equivalentI2Year 9 or equivalent, or belowI	Year 10 or equivalent Year 9 or equivalent, or below 1
<ul> <li>What is the level of the highest qualification the parent 1 / guardian 1 has completed?</li> <li>Bachelor degree or above</li> <li>Advanced diploma / Diploma</li> <li>6</li> </ul>	<ul> <li>What is the level of the highest qualification the parent 2 / guardian 2 has completed?</li> <li>Bachelor degree or above</li> <li>Advanced diploma / Diploma</li> <li>6</li> </ul>
Certificate I to IV (including trade certificate)I5No non-school qualificationI8	Certificate I to IV (including trade certificate)I5No non-school qualificationI8
In which country was the parent 1 / guardian 1 born?	In which country was the parent 2 / guardian 2 born?
If not born in Australia, what was the date the parent 1 / guardian 1 arrived in Australia?	If not born in Australia, what was the date the parent 2 / guardian 2 arrived in Australia?
DD MM YY	DD MM YY
<ul> <li>Does the parent 1 / guardian 1 speak a language other than English at home?</li> <li>No, English only</li> <li>Yes</li> </ul>	<ul> <li>Does the parent 2 / guardian 2 speak a language other than English at home?</li> <li>No, English only</li> <li>Yes</li> </ul>
If <b>yes</b> , what is the main language the parent 1 / guardian 1 speaks at home?	If <b>yes</b> , what is the main language the parent 2 / guardian 2 speaks at home?
Does this Parent or Guardian require an Interpreter?	Does this Parent or Guardian require an Interpreter?
Language for Translation:	Language for Translation:
What is the cultural background of Parent 1 / Guardian 1?	What is the cultural background of Parent 2 / guardian 2?

## Student Personal Details (Please provide proof of Birth)

			•
Family Name:			School Use Only
Given Names:			Has proof of Birth been provided?
Preferred Name:			
			Has proof of Residence
Date of Birth: DD MM YY	<b>*</b> Sex: □	Male 🛛 Female	Documentation been provided?           No         Yes
Has this student been approved for School Ca their previous school?	rd Assistance at	🗆 No 🗖 Yes	School No:
* Is the student of Australian Aboriginal or Torr	0	No	ED ID:
(For persons of both Australian Aboriginal or Torre. tick both 'Yes' boxes.)	Strait Islander origin,	Yes, Australian Aborigir	nal Student ID:
		Yes, Torres Strait Island	
* In which country was the student born?	🗅 Australia 🛛 🗅 Othe	er – please specify below	School Year Level:
For a student have success with a data of success	in Australia an ar attau 1/1/2020		Roll Class:
For a student born overseas with a date of arrival entered. Refer to visa grant letter or visa entitlem. Some temporary residents are required to pay fee International Education Services.	ent verification online (VEVO) for	or visa details and conditio	
mematonal Euleanon cervices.			Campus:
If other, on what date did the student arrive in a	Australia?	DD MM Y	Y House:
Residence status of student:   Australian	n Citizen / Permanent Resider	nt	Enrolment Date:
Tempora	y Resident		Permanent Resident:
Tourist V	sa Length of intended en	rolment (months):	M Origin:
Visa Sub-Class:	Visa grant date:	DD MM Y	
Passport Number:			NESB:
			EALD: Yes No
What is the student's cultural background?			IELP / NAP Transfer: Yes No
Religion (optional):			
Does the school need to be aware of any cultu	ral and/or religious requireme	ents? Please advise:	
* Does the student speak a language other th	an English at home?	No, English only	Yes
Main language:		Other language/s:	
Does the student attend an after-hours Ethnic	school?	No	
If Yes, which school?		Which language is studied	d?
Is the student in care and subject to a custody	or guardianship order under t No	the Children and Young F	
If Yes, has the "Admission process for enrolling should refer to the admission procedure. These	g or transferring a child or you e forms will provide the nece No	ung person in care" proce ssary information for data Q Ye	a input.
Does this student receive Youth Allowance?	□ No □	Yes	
Does this student receive ABSTUDY?	□ No □	Yes	
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	Family Contact Details	
Family Phone Number:	Family Mobile Phone:	
Family Email Address:		
	Student Address Details (Please provide proof of Residen	ce)
Mailing Address	(Of Parent / Guardian with whom student lives the majority of school week)	
Name to be used for all correspondence:		eg Mr and Mrs Black, Ms B Green
Address Line 1:		
Address Line 2:		
Suburb / Locality:	Pos	tcode:
Country (if not Australia):	Student Mobile Number:	
Hundred (if applicable):	Section: UHF:	- MHz
Student's Email Address:		
Residential Addre	SS (if different from above Mailing Address)	
Name to be used for all correspondence:		eg Mr and Mrs Black, Ms B Green
Address Line 1:		
Address Line 2:		

correspondence:	
Address Line 1:	
Address Line 2:	
Suburb / Locality:	Postcode:
Country (if not Australia):	
Hundred (if applicable):	Section:         UHF:         -         MHz

If you have other addresses which need to be documented (B – Billing, H – Holiday, S – SACE Mail, T – Term), please note in any other information / comments on page 8.

Emergency Co	ontacts if Parent o Note: Inc	r Guardian o ludes permissi				to coll	ect stu	dent.
Priority 1								
Name:			Но	me Phone:				
Relationship:			Mol	oile Phone:				
			Work Phone	:			Ext:	
Priority 2							[	
Name:			Но	me Phone:				
Relationship:			Mol	oile Phone:				
			Work Phone	:			Ext:	
Priority 3				L				
Name:			Но	me Phone:				
Relationship:			Mol	oile Phone:				
			Work Phone	:			Ext:	
Priority 4				L			I	
Name:			Но	me Phone:				
Relationship:			Mol	oile Phone:				
			Work Phone	:			Ext:	
		_						
		Transpo	ort to Sch	001				
Usual mode of transport				Bus Pass N	No:			
School Bus Route AM1:			Stop:			Time:		:
School Bus Route AM2:			Stop:			Time:		:
School Bus Route PM1:			Stop:			Time:		:
School Bus Route PM2:			Stop:			Time:		:
Conveyance Allowance:		(Approval Numb	er)	Allowar	nce Expiry Date	DD	MM	YY
Vehicle Reg. No:		Driver if ot	her student:				•	
		Medical	Conditio	ons				
Does your child have a d	iagnosed medical conditio	n?				No		Yes
If <b>Yes</b> , please tick the rel								
<ul><li>Acquired Brain</li><li>Asthma</li></ul>			npaired / Ear I	nealth issues	🛛 Ora	ology I Eating and		
<ul><li>Cerebral Palsy</li><li>Continence</li></ul>		<ul><li>Heart Cor</li><li>Joint Con</li></ul>				ures and E ere Allergy		xis
Cystic Fibrosis		Medicatio	n		Trans	nsfer and P	ositioning	
Diabetes		Mild Allerg	ЭХ		🗅 Visu	ally Impair	eu	
If other, please specify:		firet aid?						
	dditional health support or ation management, contine		ogical issues)			No		Yes
If <b>Yes</b> , the school will nee Is plan attached?	ed a health care plan from	the treating doctor	r / health profe	essional.		No		Yes
io pian allaoneu :								

	Court Orders	
Are there any current Court-sanctioned orders relation of the order must be provided for the	ating to this student? e school's records.	🗆 No 🗖 Yes
On what date was the Full Court order issued?	DD MM YY	
Details:		
	Other Parent / Guardian /	' Carer
Resides at the same address as the student?	🗆 Yes 🗖 No	Reports Access Correspondence
Mr / Mrs / Ms / Other		Sex: 🗆 Male 🛛 Female
Family Name:		
Given Names:		Phone Number:

Hesides at the same addres				litespondence
Mr / Mrs / Ms / Other		S	ex: 🗅 Male 🗖 Female	
Family Name:				
Given Names:		P	hone Number:	
Relationship to student:		Ν	lobile Number:	
Mailing Title:				
Address Line 1:				
Address Line 2:				
Address Line 3:				
Suburb / Locality:			Postcode:	
Country (if not Australia):				
Email Address:				

Siblings

Full Name		Sex	Date of Birth	Attends this School?	?
	Male	Female	DD MM YY	No Yes	
	Male	Female	DD MM YY	No Yes	
	Male	Female	DD MM YY	No Yes	
	🛛 Male	Female	DD MM YY	No Yes	
	🛛 Male	Female	DD MM YY	No Yes	
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Other Preschools and Schools Attended							
Has your child previously attended a Department for Education preschool / school?							
If Yes, please specify the last Department for Education preschool / school attended:							
e estimate	э.						
	From			То			
DD MM YY							
DD	MM	ΥY	DD	MM	YY		
	I:	: se estimate. From DD MM	l: se estimate. From DD MM YY	E Estimate.	No     No     See estimate.      From     To     DD     MM     YY     DD     MM		

## Any other information / comments

## Parent / Guardian Signatures By signing this form you certify that all information given is true and accurate.

Signature of Parent 1 / Legal Guardian 1:	Date	DD	MM	ΥY
Signature of Parent 2 / Legal Guardian 2:	Date	DD	MM	ΥY
Enrolment Interviewer:				
Data Entry Person:				

Moonta Area School

## SCHOOL NEWSLETTER

I would like to receive a hard copy of the school newsletter (Please ring Yes or No)

Yes – Youngest child in the family will receive a copy

No – I will view the newsletter on the school website – please send me a reminder via my email address:

(email address)

## MOONTA COMMUNITY LIBRARY MEMBERSHIP

I, the undersigned, undertake to pay for any resources lost or damaged while on loan from the Moonta Community Library to my son/daughter, or me.

Parent/Guardian Signature:

## PERMISSION TO PUBLISH STUDENT'S IMAGES OR WORK

I agree to the videoing and/or photographing of my child during school activities for use by the school in educating children and promoting the school and public education. I also agree to the publication of images or samples of work in ways including, but not limited to (please confirm with tick/s):

Moonta Area School's newsletter in print and online, MAS Website, Facebook, MAS magazine and YP Country Times.

Department of Education intranet websites and Internet Websites, other newspapers and magazines.

OR

□ I do not give permission for any publishing.

Parent/Guardian Signature:

## POLICIES

I have read and understand the expectations of Moonta Area School and its policies. I agree to abide by the expectations and understand that there will be consequences for students who do not follow these.

Parent/Guardian Signature:

Student	Signature:
otadont	orginataro.

#### EARLY DISMISSALS

I give my consent for my child to be dismissed early, up to 1 hour at the end of each Term, Teacher Partnership Development Days or event of an extreme heatwave declared by State Emergency Services. Parents will be notified in advance of reason, time and date via Newsletter, Letters home, Facebook and School website.

Parent/Guardian Signature:

#### OTHER INFORMATION

Have we permission to check your child for Head Lice?	Υ	Ν
My child has permission to attend RE (Religious Education) sessions?	Υ	Ν

Parent/Guardian Signature: